

## Cahuilla Elementary SSC Meeting Agenda September 17, 2020

Legal	Requirements (Check topics to be covered at this meeting):				
SSC Business -		SPSA			
	Title I Parent and Family Engagement Policy, Home/School Compact		SPSA Goal Review		
X	SSC Bylaws		SPSA Target Progress		
	DAC, ELAC Merger	X	Modifications for SPSA Goals, Strategies, Funding		
X	Uniform Complaint Procedures		Assessment and Evaluation Survey for SPSA		
X	Attendance	Budge	Budget -		
	Parent Education Opportunities		Funding Updates (District Information)		
		X	Modifications to Categorical Funding based on Target Updates		
Data	Review -				
	Site Developed Data	DAC 8	DAC & ELAC -		
	District Data		EL Program		
	Quarterly Target Data Review	X	Reports		
			Training		

Item		Description/Actions	Action Requested of SSC Members		
1.	Call to Order	Dr. Ryan Saunders Principal	Informational		
2.	Public Comment	Open	Informational		
3.	SSC Business a. Review Membership and Vacancies- Officers b. Uniform Complaint Procedures c. Bylaws—Review & Vote d. Review Parent Compact	<ul> <li>a. Action Item: Review new members and elect officers</li> <li>b. Discussion Item: Review UCP form and procedures for filing a complaint</li> <li>c. Action Item: Review Bylaws and conduct vote</li> <li>d. Discussion Item: Review Parent Compact/revisions</li> </ul>	<ul><li>a. Informational and Vote</li><li>b. Informational</li><li>c. Informational and Vote</li><li>d. Discuss</li></ul>		
4.	Data Review a. No Agenda Items				
5.	SPSA a. SPSA Revisions	Action Item: SPSA revisions due to Pandemic	a. Information Review, Discussion, Vote		

Iter	n	Description/Actions	Action Requested of SSC Members		
6.	Budget a. Monitoring the SPSA Original Budget	Action Item: review proposed revisions to SPSA due to Pandemic	a. Vote to transfer budget.		
7.	DAC and ELAC	a. Discussion Item: ELAC	a. Informational		
	a. ELAC Report	Representative to share report.	a. Illiottialional		

Next Scheduled SSC I	Meeting:				
4-5 p.m., Room:					
Date Posted:		(Must be 72 hours	before meeting)		